



PROJECT IDEA

“Education and training policy should enable all citizens to benefit from **quality education** and to acquire and update over a lifetime the knowledge, skills, and competences needed for employment, inclusion, active citizenship and personal fulfilment. Young people from immigrant backgrounds, the disabled, and Roma children are among the most vulnerable groups affected”.

PARTNERS



GE4YOUTH

GLOBAL EDUCATION FOR YOUTH WORKERS

GE4YOUTH aims at creating individual and group-work training tools based on Global Education approaches, for a more efficient engagement between youth workers and marginalised youth (especially those at risks of socio-economic exclusion and/or disabilities).

SOCIAL MEDIA

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OUR WEBSITE**



www.ge4youth.eu

OBJECTIVES

- To prevent the marginalisation of youngsters at risk of exclusion (especially the disabled, youth of immigrant background, Roma).
- To reconnect disadvantaged young people into social networks facilitated by youth workers.
- To improve social cohesion through Global Education's digital tools.
- To support youth workers and institutions in the design and realization of programs on Global Education.

RESOURCES

- Global Education Map for Youth Workers: youth workers' consultation to identify the most currently used practices with Global Educational purposes.
- Global Education Modules for Youth workers:
 - Global Education Beginners: for youth workers with little to no experience in Global Education methods.
 - Global Education Experts: applicable among youth workers who have already experience in this kind of teaching approaches.
- GE4YOUTH Learning Platform (Open Educational Resource) - digital tool with a key role for both storing and publishing relevant resources for potential learners to deepen their understanding in the Global Education.

RESULTS

- Increased stakeholder awareness on the methodologies of Global Education at local, national and international level.
- Enhanced European network prompting the offer of Global Education programs.
- Strengthened competences of young learners as global citizens.
- Higher quality engagement and involvement of youth workers as providers of Global Educational methods.



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