

Introduction and Methodological Background

Active Citizenship

COURSE FOR EXPERTS

GE4Youth /Global Education for Youth Workers



Active Citizenship

Area introduction

This module includes the study of official United Nations and European Union documents such as the 2030 Agenda and the Charter of fundamental rights of EU. It also includes three units aimed at providing knowledge and practical activities ranging from knowledge of the territory, from the centers to the peripheries, inviting students to take an active role aimed at solving various problems they may find in the environments in which they live.

Topics such as social rights welfare, social media, to the territory linked by a practical nexus with active citizenship will then be covered.



Methodology background

The Methodologies for the created activities are focused on the development of learning processes based on problem solving in response to concrete situations. One of them is cooperative learning which enables higher achievement, higher levels of self-esteem, greater, engaging students and strengthening social skills, as well as deeper acquisition of content and skills. Emphasizing the active involvement of students in group work. These methodologies will give positive interdependence; individual responsibility; face-to-face interaction; appropriate use of skills; evaluation of work.

In a more specific sense, problem-based learning is adopted (especially for activities related to official documents such as Agenda 2030 and the Charter of Fundamental Rights).

Problem solving is the set of all methods and techniques of problem solving and related strategies to be implemented. By problem (from the Greek *pròblema*, from *proballo* = I put forward, I propose) we mean: an issue to be solved from known elements by reasoning. The problem data are in this case the known elements an issue, difficult or complex situation whose solution is sought.

In this regard, it is essential that the problem is well posed (possibly following its re-formulation) and has been: well understood (see problem setting or problem posing).

A sequence that can be used to guide toward the solution is given by the following course of action:

| Phases | Mental operations | Results |
|--------------|--|---|
| 1. Focusing | Select the problem; Verify and define the problem | Written description of the problem |
| 2. Analyzing | Decide what you need to know Gather baseline data Determine relevant factors | Reference Values List of critical factors |
| 3. Solving | Generate alternative solutions Select a solution Develop an implementation plan | Description of the solution of the problem Implementation plan |
| 4. Execute | Commit to the expected outcome Execute the plan Monitor the impact during implementation | Organizational commitment Plan executed Evaluation of results |





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